

Pupil premium strategy statement for Egginton Primary School

1. Summary information					
School	Egginton Primary School				
Academic Year	2020/21	Total PP budget	£17140	Date of most recent PP Review	n/a
Total number of pupils	60	Number of pupils eligible for PP	11	Date for next internal review of this strategy	July 2021

2. Current attainment (NA due to national cancelation of KS1 and KS2 end of year statutory assessments in 2019/20 re: Covid 19)						
	Pupils eligible for PP			Pupils not eligible for PP		
	Reading	Writing	Maths	Reading	Writing	Maths
% achieving national or above in reading, writing & maths at KS1	NA	NA	NA	NA	NA	NA
% achieving national or above in reading, writing & maths at KS2 (TA)	NA	NA	NA	NA	NA	NA

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Some pupils eligible for PP also have SEN and as a result basic literacy and numeracy skills are not embedded.
B.	Oral language/ communication skills are not as well developed for some children with PP.
External barriers (issues which also require action outside school, such as low attendance rates)	
C.	Attendance rates for pupils eligible for PP are below the target for all children of 97%. This reduces their hours in school and causes them to fall behind.
D.	Home support for some pupils eligible for PP not as strong due to lack of understanding of curriculum expectations.

4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A	Pupils with SEN and also eligible for PP are making at least expected progress from their starting points across the curriculum.	Lesson observations, pupil voice, assessment and work scrutiny demonstrates that all pupils eligible for PP including those with SEN are making at least expected progress from their starting points. MySEND Provision maps are in place for pupils with SEN with SMART targets enabling pupils to make clear steps in progress.
B.	All pupils with PP are confident at communicating with their peers and oral language skills are in line with age related expectations (measured through pupil voice)	Pupils with PP feel happy, safe and have supportive peer group that they communicate, play and interact with.
C.	Increased attendance and punctuality rates for PP pupils.	Reduce the number of persistent absentees among pupils eligible for PP so that overall attendance is in-line with school attendance.
D.	Parents have clear strategies and guidance to help with pupils eligible for PP at home	Parent feedback demonstrates that parents feel confident with how to support their pupils in key curriculum areas

5. Planned expenditure					
Academic year		2020-2021			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

All pupils with PP are confident at communicating with their peers and oral language skills are in line with age related expectations (measured through pupil voice)	Partner/ small group work embedded in classroom teaching enabling peer opportunities to discuss strategies and ideas. Increase in drama and presentation opportunities to develop speaking and listening skills. TA support in class will help to facilitate this.	Increased opportunities to all children to discuss share ideas in small group/ partner setting. This approach improves communication skills and is less daunting for pupils that lack confidence in speaking in whole class or large group situations. Encourages active participation in learners; this helps to maintain focus and purpose in relation to the desired learning outcome. Implementation of nurture groups to support pupils to manage anxiety and/ or worries that may have a detrimental impact on communication with others.	Observations and pupil voice Performance data	Head	July 2021
Total budgeted cost					£7500

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
-----------------	--------------------------	---	---	------------	--------------------------------------

Pupils with SEN and also eligible for PP are making at least expected progress from their starting points.	Provision maps in place and SMART targets to measure progress on a half termly basis. TA/ Teacher support to teach additional interventions to embed core literacy and numeracy skill. Purchase additional ICT software to support learning. Headteacher/SENCo dedicated pupil support time.	Small group intervention enables timely adult support as required for explanation, focus and extension. Small group intervention enables targeting questioning and feedback tailored to the needs of the pupils.	Pupil progress meetings and performance management of staff involved. Headteacher learning conversations with pupils.	Head	July 2021
Total budgeted cost					£7500
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance and punctuality rates for PP pupils.	100% attendance certificates Whole class incentives for excellent attendance with prizes awarded. Promote attendance on monthly newsletter and in celebration assembly. Nurture groups led by TA to support PP Pupil with difficult home circumstances that are affecting attendance at school.	High attendance leads to high attainment and better social interaction.	Celebration assemblies. Promotion of attendance on newsletter. Monitoring of attendance trends and patterns through MIS reports.	Head	July 2021

6. Review of expenditure

Previous Academic Year

2019/20

i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
More pupils in receipt of pupil premium funding are working at greater depth within the expected standard in the core subject areas	<p>Staff CPD/ Training to develop teaching strategies to further develop deep thinking skills and challenge and extend pupils in English and Maths.</p> <p>Purchase appropriate resources to challenge and extend pupils</p>	At the time of school closure the proportion of pupils on track to be assessed as working at Greater Depth in Reading, Writing and Maths at the end of the year was in line with non-pupil premium pupils.	Next step is to ensure pupils eligible for PP are making accelerated progress so that more pupils are reaching greater depth/ higher standards in all subjects across the wider curriculum	£1000

ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>Pupils with SEN and also eligible for PP are making at least expected progress from their starting points.</p>	<p>Provision maps in place and SMART targets to measure progress on a half termly basis. TA/ Teacher support to teach additional interventions to embed core literacy and numeracy skill. Purchase additional ICT software to support learning. Headteacher/SENCO dedicated pupil support time.</p>	<p>Pupils with PP and SEN have made better progress than in previous years. This is evidenced in work outcomes as well as assessment data.</p> <p>Additional intervention has included extra academic support being given to some pupils prior to the start of the school day. This has also helped attendance and punctuality for some individual pupils.</p>	<p>Continue with strategy but monitor closely during transition stages to new class.</p> <p>KF to monitor the effectiveness of MySend plans.</p>	<p>£6000</p>
---	---	--	--	--------------

<p>iii. Other approaches</p>				
<p>Desired outcome</p>	<p>Chosen action / approach</p>	<p>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</p>	<p>Lessons learned (and whether you will continue with this approach)</p>	<p>Cost</p>

<p>Increased attendance and punctuality rates for PP pupils.</p>	<p>100% attendance certificates Whole class incentives for excellent attendance with prizes awarded. Promote attendance on monthly newsletter and in celebration assembly.</p>	<p>Punctuality rates for PP children have improved dramatically.</p> <p>Some pupils attendance has improved significantly this year and has got better as the year has progressed following specific actions taken.</p> <p>At the time of school lockdown closure due to Covid-19, the overall attendance for children with pupil premium had improved from the previous academic year and was on track to be exceeding the national attendance for this group of pupils.</p>	<p>Continue with previous strategies but in addition, provide extra nurture group sessions for pupils that are undergoing difficult circumstances in wider life.</p>	<p>£1500</p>
--	--	---	--	--------------